



Marana Middle School
Marana Unified District
11279 W. Grier Road, Marana, AZ 85653

ARIZONA
School Report Card
2001-02

Principal: Mr. David R. Liss
Schedule: 7:00 AM to 3:30 PM
Web Address: www.myschoolonline.com
E-mail: D.R.Liss@maranausd.org

Grades: 7, 8
2001 Enrollment: 912
Phone: (520) 682-4730
Fax: (520) 682-4790

▼ School Overview ▼

Mission

The mission of Marana Middle School is to provide a positive, engaging educational atmosphere for learning and social interactions. Academics and social activities are specifically designed to foster the intellectual and personal growth of the students who attend. Our mission also involves engaging students in service learning projects, involving all stakeholders in the education of our students, and inviting the community to volunteer their services.

Organization and Philosophy

- w Student Centered
- w Parental Input & Involvement
- w Team Teaching
- w Team Tutoring

School/Academic Goals

- w To provide a clearly articulated curriculum that is aligned with the Arizona Academic Standards and allows for successful mastery of basic skills and enriched academics.
- w To encourage a variety of effective teaching methods and activities that meet all individual student needs.

Instructional Programs

- w Gifted
- w Enrichment Classes
- w Comprehensive Performing Arts Program
- w Comprehensive Afterschool Tutoring
- w On-site Special Education
- w Alternative Education Program - Title I
- w Alternative Education - Promesa Nueva
- w Limited English Proficiency (LEP)

- w To provide opportunity for the understanding, study and mastery of all state-mandated educational standards.
- w To foster a recognition of self-worth and mutual respect for people of all cultural and socio-economic backgrounds.

Enrollment

October 1, 2000 School Year Student Enrollment:	917
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	16

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

3 School Administrator(s)
 1 Non-certified Employee(s)
 6 Teacher(s)
 1 Parent(s)
 1 Community Member(s)
 1 Student(s)

Council Duties

w School Safety Issues
 w Instructional Strategies
 w Extracurricular Activities
 w Fundraising
 w Parent-Educator Relations
 w Statewide Involvement

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	53.00
Other Professional Staff	5.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	13	3	2	0
4 to 6 years	11	3	0	0
7 to 9 years	4	1	0	0
10 or more years	30	19	0	0

▽ Shared Responsibilities ▽

School

The school must maintain a safe and healthy learning environment. High academic standards are maintained. Curriculum must be aligned with the state and district academic standards. Parents must be kept aware of curriculum developments, textbook adoptions and schoolwide action planning. School info. is either mailed home or carried by students. The school has the responsibility to call home when a student is absent and inform parents when there is concern about a student's academic progress.

Parents

Parents must send their middle school students to school unless they are ill or have personal business. Parents should call the school whenever their student is absent from school. We highly encourage students to bring those materials to school that will help them to be successful. Parents should check their student's agendas to assure the completion of homework assignments. Parents should contact the school whenever concerns arise.

▽ Transportation Policy ▽

The safe transportation of school children is a vital concern to parents, school officials, district employees, the public and to the students themselves. Currently 20 buses provide transportation to and from school, as well as after school for activities. All students attending MMS, must understand and observe good conduct, courtesy, cooperation, and respect for the authority of the bus driver. Each student and family must understand and abide by Rules of Conduct published by Transportation.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/16/01
Average Daily Instruction Time:	6 hrs. 50 min.	Last Day of School:	5/23/02

Operates on Traditional Schedule

Report Card Release Dates

10/19/01	12/20/01	3/8/02	5/23/02
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Middle School in High School Facility	W Computer Labs--Tutoring & Multimedia
W Multimedia Library	W Swimming Pool--Town (Adjacent)

Extracurricular Activities

W National Junior Honor Society	W Student Council
W Student Technology & Multimedia Club	W Interscholastic Sports
W World Care, Firemans Relief Fund	W Builder's Club/Culture Club/Chess Club
W Red Ribbon Committee	W Peer Mediation/CATS

School/Community Resources

W Lunch Program	W Breakfast Program
W Counseling Services	W Health Services
W Afterschool Program	W DES Services
W Recreational Activities After School	

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Schoolwide participation in Culture Club on campus; Participation in African-American Leadership, Native American and LULAC conferences.</p> <p>w National Education Chairman--American Board of Trial Advocates. Law Day finalists involving our Teen Court.</p> | <p>w Participation in two National Science Foundation programs. Collaboration program with the University of Arizona Science Department and WISE-Women in Science and Engineering, encouraging the study of math, science and technology for girls.</p> <p>w Blue Ribbon Award-Arizona Association for Junior High/Middle School Student Councils. The Marana Middle School campus has been selected as the site host for all Southern Arizona Regional Student Council Conventions.</p> |
|--|--|

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.7 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	15.8 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.6 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	0.5 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	85.7 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	14.3 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
MUSD Heroes Outstanding Employee Award	2001
ABODA Music Festival - Choir, Orchestra and Band	2001
American Board of Trial Advocates - Teacher of the Year	2001
Southern Arizona Regional Directors - Student Councils	2001

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	363	506	17%	21%	48%	12%
	State	56652	505	23%	20%	40%	17%
Writing	School	344	499	10%	39%	47%	2%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	362	446	50%	38%	8%	2%
	State	56871	454	43%	40%	12%	6%

Legend

MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB - Percent of students who Fell Far Below the standard
A - Percent of students who Approached the standard
M - Percent of students who Met the standard
E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	89	48	52	94	53	52	100	53	53	91	44	52	84	54	53
	Language	81	47	49	95	48	52	100	52	54	89	50	54	85	55	55
	Mathematics	85	36	50	93	44	53	100	43	55	91	44	56	86	51	58
8	Reading	92	48	54	84	53	54	100	56	54	81	50	53	84	55	55
	Language	87	40	45	90	41	46	100	45	49	79	47	49	85	53	50
	Mathematics	85	36	50	90	38	52	100	47	54	83	45	56	87	48	58

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	67	45
Grades 7-8	84	73
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	*Less than 10 students matched	**No information available
		***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Peer Mediation, GREAT Program, School Resource Officer, Teen Court, Americorps Volunteers, Character Education, Dress Code, SMART Meetings, Tobacco Education Programs, Hall Monitors, Hall Pass System, Safety Drills, Safety Assemblies, Blood Borne Pathogens Inservice, School-based Probation Officers, First Aid/CPR Training for Coaches, Discipline Matrix.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

25

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,805	\$2,389,803
Classroom Supplies	\$14	\$11,590
Administration	\$592	\$504,675
Support Services-Students	\$395	\$336,483
Other Support Services and Operations	\$1,907	\$1,625,003
Total Expenditures- All Categories 1999-2000	\$5,713	\$4,867,553

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$525,058.21 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	David R. Liss	(520) 682-4730	
Transportation Policy	Bob Thomas	(520) 682-4766	
Community Resources	David R. Liss	(520) 682-4730	
School Nutrition Programs	Donna Evans	(520) 682-4734	
Parent Organization	Marla Westfall	(520) 682-4730	
Student Health/Nurse	Margaret Schneider	(520) 682-4725	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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